



PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



COVID Operations Written Report: A Summary of our Work to Support Students and Families

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What is the COVID Operations Written Report?

- In a typical year, the LCAP would be rewritten and submitted for approval in June, 2020.
- As a result of school closure, the CDE has provided flexibility on the LCAP requirement, replacing it with a COVID Operations Written Report.
- The purpose of the report is to summarize how the District is meeting the needs of students during school closure due to the COVID pandemic.



What is included in the report?

1. Changes made in response to COVID 19 and the impact on students and families.
2. How the needs of English Learners, Foster Youth and low income students are met during school closure.
3. Steps taken to continue delivering high quality distance learning.
4. Steps taken to provide school meals while maintaining social distancing practices.
5. Steps taken to arrange for supervision of students during school hours.



Key Points in PUSD's Report

1. Changes made in response to COVID 19 and the impact on students and families.

- Developed *Written Guidelines for Distance Learning, Grading, Graduation*; revised Board policies on graduation and grading.
- Created block schedules to accommodate distance learning in middle and high school.
- Provided services for students with special needs: speech, counseling delivered remotely.
- Expanded summer school to address learning loss in grades K-5.
- Convened Back to School Task Force with over 150 participants to outline options for safe return to school on campus.



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Key Points in PUSD's Report

2. Addressing needs of English Learners, Foster Youth and low income students.

- On line instruction for ELD courses in middle and high school.
- Parent communication on meals, instructional packets, at home learning resources, daily schedules, website resources provided in Spanish.
- Counselor and assigned mentors checked monitored students in foster care.



Key Points in PUSD's Report

3. Delivering high quality distance learning.

- Print materials provided for TK-2nd grade; Chromebooks for grades 3-12.
- Weekly training for staff on digital resources, how to deliver instruction via Schoology, how to monitor participation.
- Free hotspots for students who lacked internet access; priority to Foster Youth, Homeless, Students with Disabilities.
- Free services to repair, replace broken devices.



Key Points in PUSD's Report

4. School meals while maintaining social distancing practices.

- Meals provided at four sites three days per week, including spring break.
- Waivers to provide flexibility on meal pick up.
- PPE provided for all staff who served meals.

5. Supervision of students during school hours.

- Preschool provided information on childcare resources when parents inquired.
- Social workers were resources for parents.



What happens with the LCAP?

The current LCAP covers years 2017-2020; prior to the pandemic, it was supposed to be rewritten for a new three year cycle this year.



NEW: A one year LCAP for 2020-21 will be due by December 15, 2020.



NEW: A three year LCAP for 2021-24 will be due in June, 2021.



Next Steps

Action	Timeline
<ul style="list-style-type: none">▪ Submit COVID Operations Report to LACOE.▪ Post on PUSD website.	By July 1, 2020
<ul style="list-style-type: none">▪ Update Board on requirements for LCAP 2020-21.	Fall 2020
<ul style="list-style-type: none">▪ Submit LCAP 2020-21 for approval.	By December 15, 2020